Honors English I
(LA103)

Westerville Central and South Summer Reading Project 2014-2015

Dear Central and South Honors Student:

Welcome to *Honors English I*! This summer reading project is designed to help ensure that you are prepared for the new academic school year. Additionally, reading helps to build your vocabulary, perfect your writing skills, open your eyes to a wide variety of opportunities, ideas, and personalities, develop your problem-solving skills, and help improve upon your standardized test scores.

You are required to **read one book** this summer and then **complete the attached written assignments**. It is suggested that you read the book in its entirety prior to beginning the written assignments.

These books were selected for literary merit (quality of writing and critical acclaim for authors) and for high-interest for young adults. Please also note that some of the books listed contain events, language and themes intended for mature readers. Use your personal and family tastes, values and sensibilities as a filter to help you decide on appropriate reading material for you.

Your Honors English I teacher will begin the 2014-2015 school year with an essay related to your novel. If possible, please bring your book with you on the first day of class.

Sincerely,
Honors English I Teachers

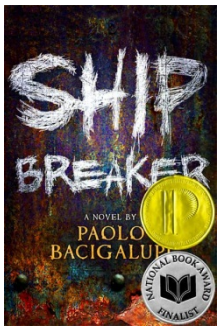
Project Due Date

For all Westerville high schools, the Summer Reading Project is **due on the first day of school (Wednesday, August 13th).** Please personally deliver your writings to your *Honors English I* teacher the first day of regular classes. **Note**: If you are in a blocked class which is scheduled second semester, you still need to submit the summer project to your *Honors English I* teacher on the first day of classes in the fall.

Late Policy

Students turning in the summer project one day late will receive no more than 89%, two days late will receive no more than 79%, and three days late will receive no more than 50% credit. Failure to turn in the summer project will result in a zero for the assignment which is part of the first quarter's grades. For new students to the district, the due date for the project is October 6th (one week before the end of the first grading period). New students will also need to complete the in-class assessments over the summer reading project given at the beginning of the school year.

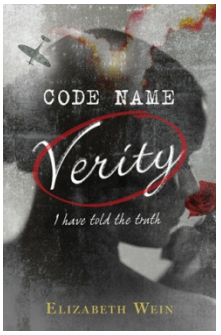
Book Choices: You will select one of the following books to read. It is strongly suggested that you read your book choice in its entirety prior to completing the written assignments.

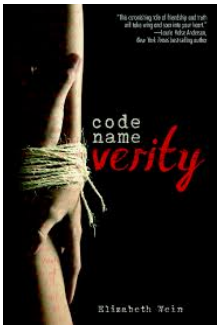


Ship Breaker
by Paolo Bacigalupi

Publisher Description: In America's Gulf Coast region, where grounded oil tankers are being broken down for parts, Nailer, a teenage boy, works the light crew, scavenging for copper wiring just to make quota--and hopefully live to see another day. But when, by luck or chance, he discovers an exquisite clipper ship beached during a recent hurricane, Nailer faces the most important decision of his life: Strip the ship for all it's worth or rescue its lone survivor, a beautiful and wealthy girl who could lead him to a better life. . . .

In this powerful novel, award-winning author Paolo Bacigalupi delivers a thrilling, fast-paced adventure set in a vivid and raw, uncertain future.





Code Name Verity
by Elizabeth Wein

Publisher Description: Oct. 11th, 1943—A British spy plane crashes in Nazi-occupied France. Its pilot and passenger are best friends. One of the girls has a chance at survival. The other has lost the game before it's barely begun.

When “Verity” is arrested by the Gestapo, she's sure she doesn’t stand a chance. As a secret agent captured in enemy territory, she’s living a spy’s worst nightmare. Her Nazi interrogators give her a simple choice: reveal her mission or face a grisly execution.

As she intricately weaves her confession, Verity uncovers her past, how she became friends with the pilot Maddie, and why she left Maddie in the wrecked fuselage of their plane. On each new scrap of paper, Verity battles for her life, confronting her views on courage and failure and her desperate hope to make it home. But will trading her secrets be enough to save her from the enemy?

Harrowing and beautifully written, Elizabeth Wein creates a visceral read of danger, resolve, and survival that shows just how far true friends will go to save each other. *Code Name Verity* is an outstanding novel that will stick with you long after the last page.

Book Assignment Overview

- For the book that you select, you will also need to pick one of the subjects below to focus on in order to complete the written assignment. After reading, select three passages from the book that focus on the subject selected. The passages should be approximately one to two pages long. One passage should be from the beginning of the novel, one from the middle, and one from the end. Complete the attached graphic organizer focusing on how the book treats the subject selected.
- After you have found passages that discuss the subject throughout the book and have completed the graphic organizer, reflect on what the book may be saying about this particular subject. For example, if the subject is "hope" perhaps the book is trying to say "human beings need hope to persevere through difficult times." Explain how this main idea is developed throughout the three passages you selected. Your reflection should be approximately 250 words and should not exceed 300 words. In Microsoft Word a running word count can be found on the bottom of your screen. Please type your response (double-spaced, 12 point font, Times New Roman).

Subjects

Ship Breaker

- Poverty
- Child Labor
- Environmental issues

Code Name Verity

- Treatment of prisoners
- Females in combat
- The nature of truth

Summer Reading Project Checklist

____ 1. Select one of the two books and read it in its entirety.
____ 2. Select a subject to focus on for your "book assignment" responses (see the list of acceptable subjects by book).
____ 3. Select three passages from your book and complete the accompanying graphic organizers by hand writing directly on the pages provided.
____ 4. Compose a 250-300 word reflection as described in the "book assignment overview" (type, print and attach to graphic organizers).
____ 5. Proofread your work, have someone else proof read your work and be ready to submit your completed project on the first day of school.
____ 6. If possible, please plan to bring your novel with you for the first two weeks of school. You will be required to write an extended essay upon returning to school.

Summer Reading Project Rubric

- **A- Very thorough-** You addressed all parts of the project. The passages you selected clearly support the subject and your explanation of the development of the subject is very thorough. The quality and development of ideas, organization, relevance, wording and phrasing, grammar, punctuation and style were all excellent and appropriate for an Honors Freshman student. You clearly worked hard on this and your strong effort is appreciated. You are on your way to success in Honors English!

- **B- Good Job-** You addressed all parts of the project. The passages you selected support the subject and your explanation of the development of the subject is included but is not very thorough. You need to work on better explaining how the subject develops throughout the novel. Your writing is appropriate for a freshman, but may need some more work to be considered exemplary level. Your writing was organized and there were few errors in grammar, punctuation and spelling. You will need to apply yourself more in order to receive an A in Honors English, but your potential for success is evident.

- **C- Average-** You addressed all parts of the project. The passages you selected do not completely support your subject and therefore leave your explanation of the development of the subject lacking. You need to select better passages to support your subject and work on explaining how the subject develops throughout the novel. Your style of writing is common and not engaging. You should focus more on the quality and development of ideas, organization, and making sure what you are writing about is relevant to the topic. There are several errors in grammar, punctuation and spelling. Expect to work harder this year in Honors English, but don't give up!

- **D- What happened? -** You have not covered all of the requirements of the project and your work shows little effort. You have not selected passages from the book to support your subject and your explanation of the development of the subject is therefore not evident. Your writing is below average for a freshman student. In order to keep up with the level of your peers, you will need to work on organizing your writing, developing quality ideas, and improving the wording and phrasing of your writing. There are too many errors in grammar, punctuation and spelling. You will need to work much harder in order to maintain an average grade in Honors English.

- **F- Clearly, there is not enough information included or project was not submitted.** There is little to no effort in your project. You should evaluate why you selected to enroll in an honors level course.

Book Title: _____Student Name: _____

Subject Selected: _____	
Summarize the selected passage (from the beginning of the book) in the space below. Passage page #s: _____	How does the passage relate to the subject you selected?
Pick out 3 key words in this passage and list them here: _____ _____ _____ How do these words contribute to the development of the subject? Answer Below.	

Book Title: _____Student Name: _____

Summarize the selected passage (from the middle of the book) in the space below. Passage page #s: _____	How does the passage relate to the subject you selected? How has the subject developed since the beginning of the book?

Pick out 3 key words in this passage and list them here.

_____ _____ _____

How do these words contribute to the development of the subject? Answer below.

Book Title: _____Student Name: _____

Summarize the selected passage (from the end of the book) in the space below. Passage page #s: _____	How does the passage relate to the subject you selected? How has the subject developed since the beginning and middle of the book?

Pick out 3 key words in this passage and list them here.

_____ _____ _____

How do these words contribute to the development of the subject? Answer below.